

Hypothetical AmeriCorps Literacy Program Description

A large body of research conducted over the last half-century has supported the importance of early childhood literacy. According to the research, mastering literacy before third grade is imperative and further assistance in facilitating early childhood literacy is needed by many schools. To meet this need, a school district in California is implementing a literacy program in several of their schools. For this program, AmeriCorps members will deliver one-on-one tutoring using research-based interventions for students that are not reading at pre-established targets. Once students are scoring on benchmark, they are graduated from the tutoring program.

Program Logic Model

Project Resources	Core Project Components	Evidence of Project Implementation and Participation	Evidence of Change		
INPUTS	ACTIVITIES	OUTPUTS	Outcomes		
			Short-Term	Medium-Term	Long-Term
What we invest (# and type of AmeriCorps members)	What we do	Direct products from program activities	Changes in knowledge, skills, attitudes, opinions	Changes in behavior or action that result from participants' new knowledge	Meaningful changes, often in their condition or status in life
Funding Staff 100 AmeriCorps State and National members 75 non-AmeriCorps Volunteers Research	One-on-one tutoring to students below benchmark	Number of students receiving tutoring assistance	Increase in number of students scoring at or above benchmark on literacy assessments Improved student self-efficacy	Increase in number of students reading on grade level	Students maintain grade level proficiency in reading