# AmeriCorps VISTA Performance Measures

**FY 2022-2025**

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Revised August 18, 2021
AmeriCorps VISTA National Performance Measures Overview

AmeriCorps VISTA projects have two main conceptual components: (1) to build capacity of projects that (2) are intended to help individuals and communities out of poverty. The anti-poverty component is the reason resources are awarded to an organization while the capacity building measures are how the anti-poverty work is accomplished.

Applicants for VISTA resources provide information in the form of performance measures to AmeriCorps about both the capacity building component and the anti-poverty component of their proposed project. Applicants enter this performance measure information into the eGrants Performance Measure Module. The performance measures entered become the basis for future progress reports if the application is approved. The Performance Measures are not designed to act as a comprehensive work plan covering each anti-poverty measure undertaken by a project.

This document provides definitions and data collection protocols for the Performance Measures available to AmeriCorps VISTA applicants for both capacity building and anti-poverty programming.

Capacity Building Information: For each site that will benefit directly from the capacity-building efforts of VISTAs, applicants provide information about (1) the capacity goal they hope to reach at the site, (2) the number of VISTAs (or Leaders) they are requesting at the site and the focus of their service activities, (3) at least one capacity-building output, and (4) at least one capacity-building outcome. They also provide information about data collection plans for the capacity-building output and outcomes identified. If the application is approved, they will collect and report data for any Capacity-Building Output or Outcome selected on future progress reports, in accordance with the definitions and protocols identified for the selected measures.

Anti-Poverty Information: Applicants also provide information about how the organization or program will ultimately help individuals and communities out of poverty. In addition to identifying a Focus Area and Objective, applicants identify: (1) an anti-poverty output; (2) an anti-poverty outcome; and (3) an anti-poverty program strategy/intervention. Entering information about data collection plans for selected anti-poverty outputs and outcomes is optional.

Complete List of VISTA National Performance Measures

These selection rules specify allowable output/outcome pairings for National Performance Measures. Applicants must follow these selection rules when using National Performance Measures. Applicants may not select any National Performance Measures that may appear in eGrants if they are not present on this list.

Project applicants should select no more than three or four separate key measures in their application. Please see the application instructions for additional information about all the application requirements.
## Capacity Building

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
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</thead>
<tbody>
<tr>
<td>Capacity Building &amp; Leverage</td>
<td>G3-3.4: Number of organizations that received capacity building services</td>
<td>G3-3.10A: Number of organizations that increase their efficiency, effectiveness, and/or program reach</td>
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<tr>
<td></td>
<td>G3-3.1A Number of Community volunteers recruited or managed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>G3-3.16A: Dollar value of cash or in kind resources leveraged.</td>
<td></td>
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</tbody>
</table>

## Priority Focus Areas

### Economic Opportunity

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Literacy</td>
<td>O1A: Number of individuals served</td>
<td>O9: Number of individuals with improved financial knowledge O19A Dollar value of tax returns generated</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing</td>
<td>O1A: Number of individuals served</td>
<td>O11: Number of individuals transitioned into safe, healthy, affordable housing</td>
</tr>
<tr>
<td></td>
<td>O4: Number of housing units developed or repaired</td>
<td>O20: Number of safe, healthy, affordable housing units made available</td>
</tr>
<tr>
<td>Employment</td>
<td>O1A: Number of individuals served</td>
<td>O10: Number of individuals who secure employment O21: Number of individuals with improved job readiness</td>
</tr>
</tbody>
</table>
## Education

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outputs</strong></td>
<td><strong>Outcomes (if applicable)</strong>*</td>
</tr>
<tr>
<td>School Readiness</td>
<td>ED1A: Number of individuals served</td>
</tr>
<tr>
<td>K-12 Success</td>
<td>ED1A: Number of individuals served</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-HS Education Support</td>
<td>ED1A: Number of individuals served</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interventions**

- Tutoring
- Mentoring
- Other Classroom Support
- Out-of-School Time
- Family Involvement
- Service Learning
- Summer Learning
- Classroom Teaching
- Social and Emotional Support
- Opioid/Drug Intervention

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Revised August 18, 2021
### Healthy Futures

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Obesity &amp; Food</strong></td>
<td>Outputs</td>
<td>Outcomes (if applicable)*</td>
</tr>
<tr>
<td></td>
<td>H4A: Number of individuals served</td>
<td>H12: Number of individuals who report increased food security</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H17: Number of individuals with increased health knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H19: Number of individuals with improved health</td>
</tr>
<tr>
<td></td>
<td>H10A: Number of pounds of food provided</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nutrition/Food Support</td>
</tr>
<tr>
<td><strong>Access to Care</strong></td>
<td>H4A: Number of individuals served</td>
<td>H17: Number of individuals with increased health knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H19: Number of individuals with improved health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H20: Number of individuals with improved access to medical care</td>
</tr>
</tbody>
</table>

Interventions:
- Outreach
- Education/Training
- Referrals
- Medical Services
- Nutrition/Food Support
- Physical Activities
- Counseling/Coaching
- Opioid/Drug Intervention
- Disability Inclusion
# Veterans and Military Families

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterans &amp; Families Served</td>
<td>V1: Number of veterans served</td>
<td>Financial Literacy</td>
</tr>
<tr>
<td></td>
<td>V7A: Number of active military members and/or military family members served</td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>V8: Number of veteran family members served</td>
<td>Housing Unit Development</td>
</tr>
<tr>
<td></td>
<td>O9: Number of individuals with improved financial knowledge</td>
<td>Housing Unit Repair</td>
</tr>
<tr>
<td></td>
<td>O11: Number of individuals transitioned into safe/affordable housing</td>
<td>Housing</td>
</tr>
<tr>
<td></td>
<td>O10: Number of individuals who secure employment</td>
<td>Placement/Assistance</td>
</tr>
<tr>
<td></td>
<td>O21: Number of individuals with improved job readiness</td>
<td>Job Training</td>
</tr>
<tr>
<td></td>
<td>ED11: Number of individuals earning a post-secondary degree or technical certification</td>
<td>Job Placement</td>
</tr>
<tr>
<td></td>
<td>H12: Number of individuals who report increased food security</td>
<td>GED Education</td>
</tr>
<tr>
<td></td>
<td>H17: Number of individuals with increased health knowledge</td>
<td>Other Adult Education</td>
</tr>
<tr>
<td></td>
<td>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</td>
<td>Tutoring</td>
</tr>
<tr>
<td></td>
<td>H19: Number of individuals with improved health</td>
<td>Mentoring</td>
</tr>
<tr>
<td></td>
<td>H20: Number of individuals with improved access to medical care</td>
<td>Family Involvement</td>
</tr>
<tr>
<td></td>
<td>H21: Number of individuals with improved access to medical care</td>
<td>Service Learning</td>
</tr>
<tr>
<td></td>
<td>H22: Number of individuals with improved access to medical care</td>
<td>Summer Learning</td>
</tr>
<tr>
<td></td>
<td>H23: Number of individuals with improved access to medical care</td>
<td>Companionship</td>
</tr>
<tr>
<td></td>
<td>H24: Number of individuals with improved access to medical care</td>
<td>Nutrition/Food Support</td>
</tr>
<tr>
<td></td>
<td>H25: Number of individuals with improved access to medical care</td>
<td>Legal Services</td>
</tr>
<tr>
<td></td>
<td>H26: Number of individuals with improved access to medical care</td>
<td>Transportation</td>
</tr>
<tr>
<td></td>
<td>H27: Number of individuals with improved access to medical care</td>
<td>Outreach</td>
</tr>
<tr>
<td></td>
<td>H28: Number of individuals with improved access to medical care</td>
<td>Referrals</td>
</tr>
<tr>
<td></td>
<td>H29: Number of individuals with improved access to medical care</td>
<td>Medical Services</td>
</tr>
<tr>
<td></td>
<td>H30: Number of individuals with improved access to medical care</td>
<td>Nutrition/Food Support</td>
</tr>
<tr>
<td></td>
<td>H31: Number of individuals with improved access to medical care</td>
<td>Physical Activities</td>
</tr>
<tr>
<td></td>
<td>H32: Number of individuals with improved access to medical care</td>
<td>Counseling/Coaching</td>
</tr>
<tr>
<td></td>
<td>H33: Number of individuals with improved access to medical care</td>
<td>Respite Services</td>
</tr>
<tr>
<td></td>
<td>H34: Number of individuals with improved access to medical care</td>
<td>Opioid/Drug Intervention</td>
</tr>
</tbody>
</table>
## Secondary Focus Areas

### Disaster Services

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
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<tbody>
<tr>
<td><strong>Outputs</strong></td>
<td><strong>Outcomes (if applicable)</strong>*</td>
<td></td>
</tr>
<tr>
<td><strong>Assistance Provided</strong></td>
<td>D1A: Number of individuals served</td>
<td>Disaster Preparation</td>
</tr>
<tr>
<td></td>
<td>D5: Number of individuals reporting increased disaster readiness</td>
<td>Disaster Response</td>
</tr>
<tr>
<td></td>
<td>G3-3.4: Number of organizations that received capacity building services</td>
<td>Disaster Recovery</td>
</tr>
<tr>
<td></td>
<td>G3-3.10A: Number of organizations that increase their efficiency, effectiveness, and/or program reach</td>
<td>Disaster Mitigation</td>
</tr>
</tbody>
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### Environmental Stewardship

<table>
<thead>
<tr>
<th>Strategic Plan Objective</th>
<th>Selection Rules</th>
<th>Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outputs</strong></td>
<td><strong>Outcomes (if applicable)</strong>*</td>
<td></td>
</tr>
<tr>
<td><strong>At-Risk Ecosystems</strong></td>
<td>EN1: Number of housing units or public structures weatherized or retrofitted to improve energy efficiency</td>
<td>Weatherization Retrofitting</td>
</tr>
<tr>
<td></td>
<td>EN1.1: Number of housing units or public structures with reduced energy consumption or reduced energy costs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EN3: Number of individuals receiving education or training in environmental stewardship and/or environmentally conscious practices</td>
<td>Education/Training Service Learning</td>
</tr>
<tr>
<td></td>
<td>EN3.1: Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EN3.2: Number of individuals reporting a change in behavior or intention to change behavior to better protect the environment</td>
<td></td>
</tr>
</tbody>
</table>
## Performance Measure Definitions & Notes

### Capacity Building

- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- Activities associated with these measures must meet the definition of capacity building specified in the “key terms” definition under G3-3.4.

<table>
<thead>
<tr>
<th>G3-3.4 (output)</th>
<th>Number of organizations that received capacity building services</th>
</tr>
</thead>
</table>
| **Definition of Key Terms** | **Organization**: nonprofit or state/local/tribal government entity  
**Capacity building services**: a set of activities that expand the scale, reach, efficiency, or effectiveness of programs and organizations. Capacity building activities may also leverage resources (e.g., funding, volunteers, in-kind support, or partnerships) for programs and/or organizations. As a general rule, AmeriCorps considers capacity building activities to be *indirect services* that enable organizations to provide more, better and sustained *direct services*. Capacity building activities must (1) be intended to support or enhance the program delivery model, (2) respond to the organization’s goal of increasing, expanding or enhancing services in order to address pressing community needs, and (3) enable the organization to provide a sustained level of more or better direct services after the national service participant’s term of service has ended. |
| **How to Measure/Collect Data** | Tracking mechanism that ensures an unduplicated count of organizations who have received services |

<table>
<thead>
<tr>
<th>G3-3.10A (outcome)</th>
<th>Number of organizations that increased their effectiveness, efficiency, and/or program scale/reach</th>
</tr>
</thead>
</table>
| **Definition of Key Terms** | **Organizations**: those counted in G3-3.4  
**Effectiveness**: Improved ability of the organization to achieve outcomes resulting in better success rates or better quality of outcomes achieved  
**Efficiency**: Improved outcomes with the same level of resources; improved or consistent quality of services with fewer resources  
**Scale/Reach**: The scope of a program’s services. Increased scale/reach can be measured by the number of new people served, new populations served, and/or new or expanded services. |
<p>| <strong>How to Measure/Collect Data</strong> | Organizational assessment tool or other instrument capable of measuring changes in effectiveness, efficiency, or scale/reach at the organization level. When possible, pre-post assessments should be utilized. |</p>
<table>
<thead>
<tr>
<th>G3-3.1A (output)</th>
<th>G3-3.1A Number of Community volunteers recruited or managed.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong></td>
<td><strong>Community Volunteers</strong>: Residents in the community who are recruited and/or managed by the AmeriCorps-supported organization or assigned national service participant(s) to offer time, knowledge, skills and expertise for free. Community volunteers differ from national service participants.</td>
</tr>
<tr>
<td><strong>Key Terms</strong></td>
<td><strong>Recruited</strong>: Enlisted or enrolled as a direct result of an intention to do so.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Only count community volunteers that were specifically recruited by the AmeriCorps-supported organization or the national service participated engaged in capacity building activity.</td>
</tr>
<tr>
<td></td>
<td>The organization must use some form of volunteer management system, having processes or capabilities that allow them to track information about individual volunteers.</td>
</tr>
<tr>
<td></td>
<td>NOTE: National service participants may not recruit volunteers to do activities that they themselves are prohibited from doing, including by not limited to managing the AmeriCorps-supported projects/grants or community organizing intended to promote advocacy.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G3-3.16A (output)</th>
<th>G3-3.16A: Dollar value of cash or in-kind resources leveraged.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong></td>
<td><strong>Cash resources</strong>: Cash, check, or other monetary gift</td>
</tr>
<tr>
<td><strong>Key Terms</strong></td>
<td><strong>In-Kind resources</strong>: Non-cash contributions, including donated goods or services, expert advice, equipment or property.</td>
</tr>
<tr>
<td></td>
<td><strong>Leverage</strong>: To garner additional resources or assets through capacity building activities (such as funding, volunteers, in-kind support, and partnerships)</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Only cash and in-kind resources raised specifically as a result of capacity building activities provided by the AmeriCorps-supported organization or assigned national service participant(s) engaged in capacity building activity intended to support or enhance the program delivery model may be counted.</td>
</tr>
<tr>
<td></td>
<td>The organization must keep administrative records or other information management systems that enable them to track and verify the origin, intent, and other transactional information on commitments and contributions of resources.</td>
</tr>
</tbody>
</table>
**Economic Opportunity**

- All individuals counted under these measures must be program beneficiaries, not National Service Participants.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

<table>
<thead>
<tr>
<th>Measure/Collect Data</th>
<th>Definition of Key Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>O1A (output)</strong></td>
<td>Number of individuals served</td>
</tr>
<tr>
<td>Definition of</td>
<td>Individuals: recipients of AmeriCorps-supported services related to increasing economic opportunity</td>
</tr>
<tr>
<td>Key Terms</td>
<td>Served: substantive engagement of individuals with a specific goal in mind related to economic opportunity. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
</tr>
<tr>
<td>How to measure/collect data</td>
<td>Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure/Collect Data</th>
<th>Definition of Key Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>O4 (output)</strong></td>
<td>Number of housing units developed or repaired</td>
</tr>
<tr>
<td>Definition of</td>
<td>Housing unit: A single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities</td>
</tr>
<tr>
<td>Key Terms</td>
<td>Develop: Build new or substantially rehabilitate housing units that were uninhabitable or soon would have become so. Involves replacing major systems such as the roof, the plumbing, the wiring, the foundation, or elevating the unit as required by a flood plain standard.</td>
</tr>
<tr>
<td></td>
<td>Repair: A more modest level of physical work on the unit, such as weatherizing, painting, replacing appliances and removing safety hazards</td>
</tr>
<tr>
<td>How to measure/collect data</td>
<td>Tracking mechanism that ensures an unduplicated count of the number of housing units that have received AmeriCorps-supported development or repair services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure/Collect Data</th>
<th>Definition of Key Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>O9 (outcome)</strong></td>
<td>Number of individuals with improved financial knowledge</td>
</tr>
<tr>
<td>Definition of</td>
<td>Individuals: those reported in measure O1A or V1, V7A, V8</td>
</tr>
<tr>
<td>Key Terms</td>
<td>Improved financial knowledge: increased knowledge/understanding of financial literacy topics such as credit management, financial institutions including banks and credit unions, and utilization of savings plans</td>
</tr>
<tr>
<td>How to measure/collect data</td>
<td>Survey, interview, or other instrument capable of measuring changes in financial knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
<tr>
<td>O19A (outcome)</td>
<td>O19A Dollar value of tax returns generated</td>
</tr>
<tr>
<td>---------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Only the dollar value of tax refunds generated specifically as a result of assisting VITA or Tax Tutoring activities provided by AmeriCorps-supported organization or assigned national service participant(s) engaged in the service activity may be counted. The organization must keep administrative records or other information management systems that enable them to track and verify the dollar value of tax refunds generated.</td>
</tr>
<tr>
<td>O10 (outcome)</td>
<td>Number of individuals who secure employment</td>
</tr>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Individuals</strong>: those reported in measure O1A or V1, V7A, V8 <strong>Secure employment</strong>: individual is hired in a new job as a result of AmeriCorps-supported services provided; individual may have been previously working in a different job or previously unemployed</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Preferred method is a copy of acceptance letter from employer or copy of first pay stub. Beneficiary self-reports may also be utilized.</td>
</tr>
<tr>
<td>O11 (outcome)</td>
<td>Number of individuals transitioned into safe, healthy, affordable housing</td>
</tr>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Individuals</strong>: those reported in measure O1A or V1, V7A, V8 <strong>Safe, healthy, affordable housing</strong>: Grantee certifies that the housing is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing is affordable to the individual(s) transitioned into the unit.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Preferred method is a proof of residence such as a lease, mortgage, certificate of occupancy, or other verification from an external agency. Beneficiary self-reports may also be utilized.</td>
</tr>
<tr>
<td>O20 (outcome)</td>
<td>Number of safe, healthy, affordable housing units made available</td>
</tr>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Housing unit</strong>: those reported in measure O4 <strong>Safe, healthy, affordable housing unit</strong>: Grantee certifies that the housing unit is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing unit is affordable. <strong>Made available</strong>: This count indicates that the work has been completed to make the units available but they may or may not have been occupied.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Tracking mechanism that ensures an unduplicated count of the number of safe, healthy, affordable housing units that have been made available</td>
</tr>
<tr>
<td>O21 (outcome)</td>
<td>Number of individuals with improved job readiness</td>
</tr>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Individuals</strong>: those reported in measure O1A or V1, V7A, V8 <strong>Improved job readiness</strong>: increased knowledge or skills related to seeking, obtaining, or successfully retaining a job.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Survey, interview, observation, or other instrument capable of measuring changes in job readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
</tbody>
</table>
## Education

- All individuals counted under these measures must be program beneficiaries, not National Service Participants.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

<table>
<thead>
<tr>
<th>ED1A (output)</th>
<th>Number of individuals served</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong> Individuals: recipients of AmeriCorps-supported services related to education; may include students enrolled in grades K-12, out-of-school youth, preschool age children, and/or individuals pursuing postsecondary education</td>
<td></td>
</tr>
<tr>
<td><strong>Key Terms</strong> Served: substantive engagement of individuals with a specific education-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
<td></td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong> Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ED5A (outcome)</th>
<th>Number of students with improved academic performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong> Students: those reported in ED1A</td>
<td></td>
</tr>
<tr>
<td><strong>Key Terms</strong> Improved academic performance: an improved demonstration of skill or knowledge in one or more academic subjects</td>
<td></td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong> Standardized test, report card grade, or other instrument capable of measuring changes in academic performance at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ED6 (outcome)</th>
<th>Number of students with increased school attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong> Students: those reported in ED1A</td>
<td></td>
</tr>
<tr>
<td><strong>Key Terms</strong> Increased school attendance: higher rate of presence and/or on-time arrival at school as compared to a previous comparable time period</td>
<td></td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong> School/district/classroom attendance records or other instrument capable of measuring changes in attendance at the individual beneficiary level</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ED7A (outcome)</th>
<th>Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of</strong> Students: those reported in ED1A</td>
<td></td>
</tr>
</tbody>
</table>

Revised August 18, 2021
<table>
<thead>
<tr>
<th>Key Terms</th>
<th>Decreased disciplinary incidents: lower rate of incidents as compared to a previous comparable time period</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to Measure/Collect Data</td>
<td>School/district/classroom records, police records, or other instrument capable of measuring changes in disciplinary incidents at the individual beneficiary level</td>
</tr>
</tbody>
</table>

**ED9 (outcome)**

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of students graduating from high school on time with a diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students: those reported in ED1A</td>
<td>On Time: Within four years of starting 9th grade</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Preferred method is school/district graduation records for student beneficiaries. Beneficiary self-reports may also be utilized.</td>
</tr>
</tbody>
</table>

**ED10 (outcome)**

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of students enrolling in post-secondary education or training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students: those reported in ED1A</td>
<td>Post-secondary education or training may include two- or four-year college programs or occupational/vocational programs</td>
</tr>
<tr>
<td>Enrolling: means matriculating as a full-time or part-time student</td>
<td>How to Measure/Collect Data</td>
</tr>
<tr>
<td>Preferred method is registration records that confirm student enrollments. Beneficiary self-reports may also be utilized.</td>
<td></td>
</tr>
</tbody>
</table>

**ED11 (outcome)**

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of students earning a post-secondary degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students: those reported in ED1A or V1, V7A, V8</td>
<td>Degree: may include an associate degree from an accredited academic program or an occupational or vocational program; a bachelor’s degree (ex., BA, BS); a master’s degree (ex.: MA, MS, MEng, MEd, MSW); a professional school degree (ex.: MD, DDS, DVM); or a doctorate degree (ex.: PhD, EdD)</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Preferred method is registration records that confirm degree was earned. Beneficiary self-reports may also be utilized.</td>
</tr>
</tbody>
</table>

**Notes**

Programs may only select this measure if they are able to collect data during a one year grant period.

**ED23A (outcome)**

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of children demonstrating gains in school readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children: those reported in ED1A</td>
<td>School readiness: Preparation for Kindergarten which includes multiple indicators assessed across developmental and behavioral domains including but not limited to physical well-being, health and motor development, social and emotional development, approaches to learning, language development, cognitive development, and age-appropriate academic skills and behavior.</td>
</tr>
</tbody>
</table>

Revised August 18, 2021
## How to Measure/Collect Data

Teacher observation, standardized test, or other instrument capable of measuring changes in school readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.

### ED27C (outcome)

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of students with improved academic engagement or social and emotional skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong>: those reported in ED1A</td>
<td></td>
</tr>
<tr>
<td><strong>Improved academic engagement or social and emotional skills</strong>: A positive change in student skills, attitude, and/or mindset that is likely to contribute to increased educational success. May include increased interest in school, improved perspective on school climate, increased attachment to school and/or increased educational aspirations.</td>
<td></td>
</tr>
</tbody>
</table>

### How to Measure/Collect Data

Survey, observation, or other instrument capable of measuring changes in academic engagement or social and emotional skills at the individual beneficiary level. When possible, pre-post assessments should be utilized.

### Notes

Academic or behavioral improvements counted under ED5A, ED6, or ED7A cannot be counted under this measure.

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### Healthy Futures

- All individuals counted under these measures must be program beneficiaries, not National Service Participants.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

### H4A (output)

<table>
<thead>
<tr>
<th>Definition of Key Terms</th>
<th>Number of individuals served</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Individuals</strong>: recipients of AmeriCorps-supported services related to improving health-related outcomes</td>
<td></td>
</tr>
<tr>
<td><strong>Served</strong>: substantive engagement of individuals with a specific health-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
<td></td>
</tr>
</tbody>
</table>

### How to Measure/Collect Data

Tracking mechanism that ensures an unduplicated count of individuals who have received services.

### H10A (output)

<table>
<thead>
<tr>
<th>Definition of</th>
<th>Number of pounds of food provided</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food provided</strong>: made available at reduced or no cost to individuals and/or</td>
<td></td>
</tr>
<tr>
<td>Key Terms</td>
<td>organizations for the purpose of alleviating food insecurity or hunger. May include community garden programs.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Tracking mechanism that ensures an unduplicated count of pounds of food provided</td>
</tr>
<tr>
<td>H12 (outcome)</td>
<td>Number of individuals who report increased food security</td>
</tr>
</tbody>
</table>
| Definition of Key Terms | **Individuals:** those reported in H4A or V1, V7A, V8  
**Food security:** Access at all times to enough food for an active, healthy life. Food security includes at a minimum: (1) the ready availability of nutritionally adequate and safe foods, and (2) an assured ability to acquire acceptable foods in socially acceptable ways (that is, without resorting to emergency food supplies, scavenging, stealing, or other coping strategies). [USDA] |
<p>| How to Measure/Collect Data | Survey, interview, caseworker assessment, or other instrument capable of measuring changes in food security at the individual beneficiary level. When possible, pre-post assessments should be utilized. |
| H17 (outcome) | Number of individuals with increased health knowledge |
| Definition of Key Terms | <strong>Individuals:</strong> those reported in H4A or V1, V7A, V8 |
| How to Measure/Collect Data | Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized. |
| H18 (outcome) | Number of individuals reporting a change in behavior or intent to change behavior to improve their health |
| Definition of Key Terms | <strong>Individuals:</strong> those reported in H4A or V1, V7A, V8 |
| How to Measure/Collect Data | Survey, interview, or other instrument capable of measuring changes in behavior at the individual beneficiary level. When possible, pre-post assessments should be utilized. |
| H19 (outcome) | Number of individuals with improved health |
| Definition of Key Terms | <strong>Individuals:</strong> those reported in H4A or V1, V7A, V8 |
| How to Measure/Collect Data | Assessment by a healthcare professional, survey, or other instrument capable of measuring changes in health condition at the individual beneficiary level. When possible, pre-post assessments should be utilized. |</p>
<table>
<thead>
<tr>
<th>H20 (outcome)</th>
<th>Number of individuals with improved access to medical care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition of Key Terms</td>
<td><strong>Individuals</strong>: those reported in H4A or V1, V7A, V8</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Survey, interview, caseworker assessment, or other instrument capable of measuring changes in health care access at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
</tbody>
</table>

**Veterans and Military Families**

- All individuals counted under these measures must be program beneficiaries, not National Service Participants.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- For information on O9, O10, O11,O21 see Economic Opportunity.
- For information on ED11 see Education
- For information on H12, H17, H18, H19, H20 see Healthy Futures

<table>
<thead>
<tr>
<th>V1 (output)</th>
<th>Number of veterans served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition of Key Terms</td>
<td><strong>Veteran</strong>: a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code] <strong>Served</strong>: substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V7A (output)</th>
<th>Number of active duty military service members and/or military family members served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition of Key Terms</td>
<td><strong>Active duty military service member</strong>: The term “active duty” means “full-time duty in the active military service of the United States, including active duty or fulltime training duty in the Reserve Component” [DOD Dictionary of Military and Associated Terms, April 2018]. AmeriCorps considers National Guard members and reservists and wounded warriors sub-groups of active duty military service members for the purposes of grant applications and performance measure reporting. <strong>Military family member</strong>: Immediate family member related by blood, marriage, or adoption to a current member of the U.S. armed forces including one who is deceased. <strong>Served</strong>: substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
</tr>
<tr>
<td>How to Measure/Collect Data</td>
<td>Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
</tr>
</tbody>
</table>
### V8 (output)
Number of veteran family members served

<table>
<thead>
<tr>
<th>Key Terms</th>
<th>Definition</th>
<th>How to Measure/Collect Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veteran</td>
<td>a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code]</td>
<td>Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
</tr>
<tr>
<td>Veteran family member</td>
<td>Immediate family member related by blood, marriage, or adoption to a veteran, including one who is deceased.</td>
<td></td>
</tr>
<tr>
<td>Served</td>
<td>substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
<td></td>
</tr>
</tbody>
</table>

### Disaster Services

- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants.
- For G3-3.4, G3-3.10A See Capacity Building Section

### D1A (output)
Number of individuals served

<table>
<thead>
<tr>
<th>Key Terms</th>
<th>Definition</th>
<th>How to Measure/Collect Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals</td>
<td>recipients of AmeriCorps-supported services related to disaster preparedness, response, recovery, and/or mitigation</td>
<td>Tracking mechanism that ensures an unduplicated count of individuals who have received services</td>
</tr>
<tr>
<td>Served</td>
<td>substantive engagement of individuals with a specific disaster-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
<td></td>
</tr>
</tbody>
</table>

### D5 (outcome)
Number of individuals reporting increased disaster readiness

<table>
<thead>
<tr>
<th>Key Terms</th>
<th>Definition</th>
<th>How to Measure/Collect Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals</td>
<td>those reported in measure D1A</td>
<td>Survey, interview, or other instrument capable of measuring changes in disaster readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
<tr>
<td>Disaster readiness</td>
<td>measures taken to prepare for and reduce the effects of future disasters</td>
<td></td>
</tr>
</tbody>
</table>
Environmental Stewardship

• Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
• AmeriCorps encourages grantees to perform service with the greatest impact versus providing minimal impact to the highest number of individuals.

<table>
<thead>
<tr>
<th>EN1 (output)</th>
<th>Number of housing units or public structures weatherized or retrofitted to improve energy efficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Housing unit:</strong> a single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities <strong>Public structure:</strong> Shelter, such as homeless shelter or emergency shelter operated by a nonprofit or government organization; government-owned building <strong>Weatherization:</strong> Modifying a building to reduce energy consumption and costs and optimize energy efficiency. Whole-house weatherization includes the installation of modern energy-saving heating and cooling equipment and looks at how the house performs as a system. <strong>Retrofit:</strong> An energy conservation measure applied to an existing building or the action of improving the thermal performance or maintenance of a building.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Tracking mechanism that ensures an unduplicated count of units/structures that have received services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EN1.1 (outcome)</th>
<th>Number of housing units or public structures with reduced energy consumption or reduced energy costs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Housing units or public structures:</strong> those reported in EN1</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Utility bill/statement, computer modeling, resident survey, or other instrument capable of measuring changes in energy consumption or energy costs at the individual unit/structure level. When possible, pre-post assessments should be utilized.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EN3 (output)</th>
<th>Number of individuals receiving education or training in environmental stewardship and/or environmentally-conscious practices</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Environmental Stewardship and/or environmentally conscious practices:</strong> Organized efforts to teach about how natural environments function and, particularly, how human beings can manage their behavior and choices in order to live sustainably within those environments. <strong>Education or training:</strong> substantive engagement of individuals with a specific education goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Tracking mechanism that ensures an unduplicated count of individuals that have received services</td>
</tr>
<tr>
<td>EN3.1 (outcome)</td>
<td>Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Individuals</strong>: those reported in EN3</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EN3.2 (outcome)</th>
<th>Number of individuals reporting a change in behavior or the intent to change behavior to better protect the environment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition of Key Terms</strong></td>
<td><strong>Individuals</strong>: those reported in EN3</td>
</tr>
<tr>
<td><strong>How to Measure/Collect Data</strong></td>
<td>Survey, interview, or other instrument capable of measuring changes in behavior at the individual beneficiary level. When possible, pre-post assessments should be utilized.</td>
</tr>
</tbody>
</table>